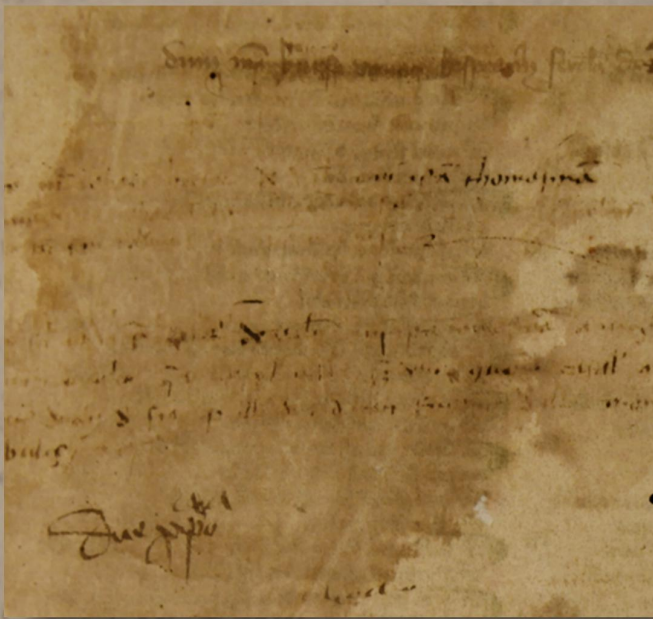


Freedom of Teaching and Educational Policy

Censures, Condemnations, Corrections in the Late Medieval Schools



16. - 18.

February 2017

**University of Cologne,
Hauptgebäude, Neuer Senatssaal**

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Thursday

February 16

15:00–15:30 Andreas Speer (Cologne)
Opening and Introduction

I. Starting Point: Lectura Thomasina as Case Study

Chair: Andreas Speer

15:30–16:30 Francesca Bonini (Lecce–Cologne):
The Lectura Thomasina:
a Thomistic Textbook

Coffee Break

17:00–18:00 Alessandro Palazzo (Trento):
Some Remarks on the Angels
in the Lectura Thomasina

18:00–19:00 Fabrizio Amerini (Parma):
Peter of Godin on Form and Matter

Friday

February 17

II. Contextualising Godin's Lectura Thomasina

II.1 The Lectura Thomasina in the Context of the
Correctorial Literature Chair: Russell L. Friedman

09:30–10:30 Andrea Colli (Cologne):
Von den Verurteilungen zu den Schulen.
Die Correctoria Corruptorii als Quellen
der Lectura Thomasina

10:30–11:30 Maxime Mauriège (Cologne):
Ist der ‚Brügger Kommentar‘ eigentlich
eine lectura Thomasina?

Coffee Break

12:00–13:00 Wouter Goris (Bonn):
Godino and Scotus on the
Principle of Individuation

II.2 Godin's Contemporary Friars within the Parisian
Dominican School Chair: Fiorella Retucci

15:00–16:00 Chris Schabel (Cyprus):
James of Metz on the Procession of the
Holy Spirit (and the Generation of the Son)

16:00–17:00 Jean-Luc Solère (Boston):
Hervé Nédélec Against James of Metz
and Durand of St-Pourçain on the
Intensification of Forms

Coffee Break

17:30–18:30 Thomas Jeschke (Cologne):
Durandus' Lektüre der Lectura Thomasina:
Ein Überblick

Saturday

February 18

III. Teaching Activities and Systematization of 13th-Century Theology

Chair: Maarten J.F.M. Hoenen

09:30–10:30 Stephen F. Brown (Boston):
Peter of Candia's Inaugural Questions:
Debating his Teachers

Coffee Break

11:00–12:00 Catherine König-Pralong (Freiburg):
The Systematization of Teaching in
Ambrosius de Alemania's Thomistic
Concordantiae

Closing Remarks

The conference is organised as part of Horizon 2020-MSCA-Fellowships "Freedom of Teaching and Political Control: The Case of Thomas Aquinas' Assimilation in William of Peter of Godin's Lectura Thomasina (14th C.)"

Scientific Committee:
Francesca Bonini, Andrea Colli, Maxime Mauriège, Alessandro Palazzo, Andreas Speer, Loris Sturlese